

## Timeline : Uintah and Duchesne Counties Historic Sites

Teacher Name: \_\_\_\_\_

Student Names: \_\_\_\_\_  
 \_\_\_\_\_

CATEGORY	4	3	2	1
<b>Spelling and Capitalization</b>	Spelling and capitalization were checked by another student and are correct throughout.	Spelling and capitalization were checked by another student and were mostly correct.	Spelling and capitalization were mostly correct, but were not checked by another student.	There were many spelling and capitalization errors.
<b>Graphics, Fonts and Colors</b>	All graphics are effective and balanced with text use. Font styles and colors show a logical pattern and effectively organize the material.	All graphics are effective, but there appear to be too few OR too many. Font styles and colors are mostly consistent and help to organize the material.	Some graphics are effective and their use is balanced with text use. Font styles and colors are consistent but not used effectively to organize material.	Several graphics are not effective. Font styles and colors are not consistent OR detracts from the organization.
<b>Dates and Accuracy</b>	An accurate, complete date has been included for each event. Facts were accurate for all events reported on the timeline.	An accurate, complete date has been included for almost every event. Facts were accurate for almost all events reported on the timeline.	An accurate date has been included for almost every event. Facts were accurate for most (~75%) of the events reported on the timeline.	Dates are inaccurate and/or missing for several events. Facts were often inaccurate for events reported on the timeline.
<b>Time Use</b>	Classroom time was used to work on the project. Conversations were not disruptive and focused on the work.	Classroom time was used to work on the project the majority of the time. Conversations were not disruptive and focused on the work.	Classroom time was used to work on the project the majority of the time, but conversations often were disruptive or did not focus on the work.	Student did not use classroom time to work on the project and/or was highly disruptive.
<b>Software Learning</b>	The student knows how to use the software and can accurately and clearly answer almost any question related to how to perform certain functions.	The student knows how to use the software and can accurately and clearly answer many questions related to how to perform certain functions.	The student knows how to use some parts of the software and can accurately and clearly answer a few questions related to how to perform certain functions.	The student does not appear to know how to use the software without assistance.

Score: \_\_\_\_\_

**Educational Material / Non-Commercial**