

# Map Analysis Worksheet

## Name of the Student:

1. TYPE OF MAP (Check one):

- |   |  |  |
|---|--|--|
| <input type="checkbox"/> Bird's-eye map   | <input type="checkbox"/> Raised Relief map | <input type="checkbox"/> Topographic map             |
| <input type="checkbox"/> Artifact map     | <input type="checkbox"/> Political map     | <input type="checkbox"/> Satellite photograph/mosaic |
| <input type="checkbox"/> Contour-line map | <input type="checkbox"/> Pictograph        | <input type="checkbox"/> Natural resource map        |
| <input type="checkbox"/> Weather map      | <input type="checkbox"/> Military map      | <input type="checkbox"/> Other                       |

2. UNIQUE PHYSICAL QUALITIES OF THE MAP (Check one or more):

- |                                    |   |                                      |
|------------------------------------|---|--------------------------------------|
| <input type="checkbox"/> Compass   | <input type="checkbox"/> Name of mapmaker | <input type="checkbox"/> Handwritten |
| <input type="checkbox"/> Title     | <input type="checkbox"/> Legend (key)     | <input type="checkbox"/> Date        |
| <input type="checkbox"/> Notations | <input type="checkbox"/> Scale            | <input type="checkbox"/> Other       |

3. DATE OF MAP:

4. CREATOR OF THE MAP:

5. WHERE WAS THE MAP PRODUCED?

6. MAP INFORMATION

A. List three things in this map that you think are important.

- 1.
- 2.
- 3.

B. Why do you think this map was drawn?

C. What evidence in the map suggests why it was drawn?

E. What information does this map add to the textbook's account of this event?

F. Does the information in this map support or contradict information that you have read about this event? Explain.

G. Write a question to the mapmaker that is left unanswered by this map.

**Source:** Designed and developed by the Education Staff, National Archives and Records Administration, Washington, DC 20408.