

Uintah Basin Teaching American History (UB-TAH) Project

Ute Tribe Education Department, Duchesne County School District, Uintah County School District

'Interest in American History' Junior High Student (Grades 6-8) Survey

Name: _____ Teacher's Name: _____

School: _____, Grade: _____, Today's Date: ___/___/___

When we learn about American History we are learning about the "story" of America. It includes all the events and people from when people first settled in America to the present day. We study American history so that we can better understand what it means to be an American. It is hoped that by understanding our history, we will be better prepared to meet our future challenges and be active, informed citizens.

Background Information:

1. Are you (check one):

- Male
- Female

2. Which best describes your ethnicity (check one):

- American Indian / Alaskan Native
- Asian
- Black / African American
- Hispanic / Latino
- Pacific Islander / Hawaiian Native
- White / Caucasian
- Other

3. Where have you learned the most about American History? (Select up to 3.)

- School
- Fictional (*not* based on true stories) TV Shows & Movies
- Non-Fictional (based on true stories) TV Programs, News Programs, & Documentaries
- Non-Fictional Magazines & Books
- Fictional Magazines & Books
- Friends & Family
- Trips & Vacations
- Computer Games, Websites, etc.
- Other: _____

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4. What areas of American History interest you (check all that apply):

- Military / War
- Political / Government
- Science / Technology
- Social (Family life, Education, Health, Jobs, What people did for fun, etc.)
- Women's Studies
- Ethnic and Cultural Studies
- Art, Music, Literature, Theater, etc.
- Economic / Business
- Religion and Philosophy
- Other: _____
- No areas interest me

5. Select your favorite type of activity (check all that apply or check one):

- Art and/or Literature
- Team Sports such as Baseball, Basketball, Football, Soccer
- Individual Sports such as Running, Golf, Tennis, Swimming
- Outdoor Recreation such as Hiking, Camping, Skiing, Climbing
- Theater and/or Music
- Science
- Computers and Technology
- Television and 'Gaming'
- Student Government
- Gardening and/or Agriculture
- Home Economics, Cooking, Babysitting, etc.

<u>Interest in knowing History</u>	Not At All	Not Very	Somewhat	Very
6. How much do you like taking history classes?				
7. How much do you know about American history?				
8. How much do you know about our state history?				
9. How much do you know about the history of the town you live in?				
10. How much do you know about you family history?				
11. How much would you like to learn more about American history?				
12. Do you already know more about American history than				

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you need to know?				
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<u>Interest in <i>understanding</i> History</u>	Not At All	Not Very	Somewhat	Very
13. How good are you at remembering and repeating facts (such as names, dates, and places) about history?				
14. When you learn about history, do you understand <i>why</i> you are being taught the information?				
15. When you learn about history, do you try to think about how the people "back then" felt about what was going on to them?				

<u>Interest in <i>applying</i> History</u>	Not At All	Not Very	Somewhat	Very
16. Are you good at understanding how current events, or things that are happening now, are part of history?				
17. How important is it to make future choices based on how people made similar choices in the past?				
18. Would you like your history teachers to teach about the history of things other than war, and politics, such as the history of science or the history of art, in history class?				

<u>Interest in <i>participating in</i> History</u>	Not At All	Not Very	Somewhat	Very
19. How interested are you in learning how to do history research, such as reading archives and/or doing genealogy/family history?				
20. Do you keep a personal journal or scrapbook?				
21. How much do you enjoy talking about or debating about things in history?				

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<u>Interest in <i>participating in History</i></u>	Not At All	Not Very	Somewhat	Very
22. How interested are you in participating in or visiting historical re-enactments (where people dress up like characters from history and act out events from history)?				
23. How interested are you in visiting local historical places, such as your city's heritage museum, local historical buildings or monuments, etc.				
24. How interested are you in visiting State historical places, such as Trails End (Kindrick Home), the American Heritage Center (UW), Cheyenne Complex (State Libraries, Museum, Archives), a cemetery, Independence Rock, Martin's Cove/Mormon Handcart Center, South Pass City, Wyoming Indian school systems, Buffalo Bill Historic Center or Heart Mountain and other State Parks with a historical theme?				
25. How interested are you in visiting National historical places like Yellowstone National Park and other National Parks and National Monuments that are about history?				

<u>Interest in being <i>entertained by History</i></u>	Not At All	Not Very	Somewhat	Very
26. Do you like to watch history <i>television shows</i> , like those on the History Channel or The Learning Channel?				
27. Do you like to watch <i>movies</i> that are about events, time periods, or people in history?				
28. Do you like to read <i>non-fiction</i> books about <i>true</i> events and people in American History?				
29. Do you like to read historical fiction where a story is told by placing made-up characters into real history?				
30. Do you like to play computer games that have to do with history?				